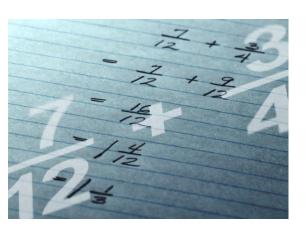


### Fraction Through Music





Lesson 24.
Subtracting Fractions
With
Musical Notes

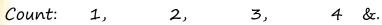






### The correct answer is:





$$A$$
  $\Box$   $\begin{bmatrix} 3 \\ 4 \end{bmatrix}$   $\begin{bmatrix} 1 \\ 4 \end{bmatrix}$ 

Fraction: 
$$^{1}/_{4}$$

Fraction: 
$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{2}{8} = \frac{3}{4} + \frac{1}{4} = \frac{4}{4}$$

$$\mathbf{B}$$
,  $\mathbf{Z}$ 





Count: 1, 2, 3, 4 &.



$$^{1}/_{4}$$

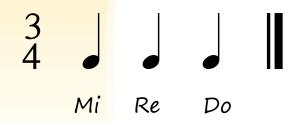
Fraction:  $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{2}{8} = \frac{3}{4} + \frac{1}{4} = \frac{4}{4} - \frac{1}{4} = \frac{3}{4}$ 



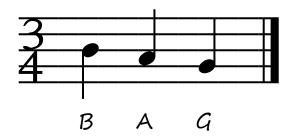
Great Job!



The correct answer is with musical notes:



The correct answer is with music notation:



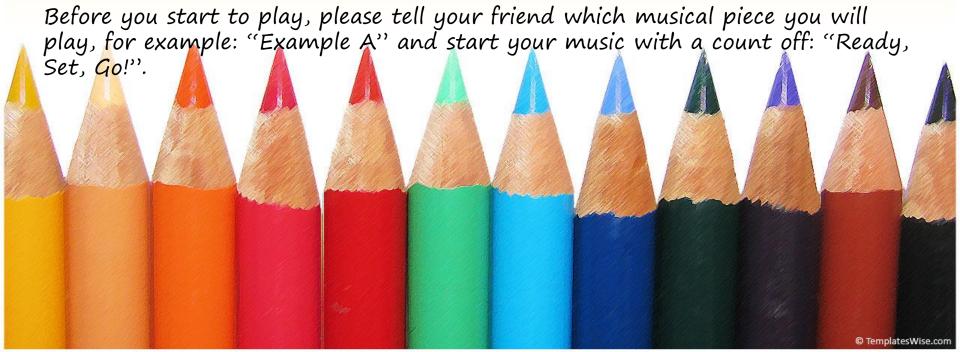




(For this part you can work with one friend or a group of friends)
You get to play 2 musical pieces. One is going to be the correct answer and that will be equal to 3 counts. Play the other two example shorter or longer between

1-8 counts. Use group of eighth (I) notes.

As the music is performed, ask your friend(s) to keep counting in their head along with each musical piece. Remind your friends that the musical piece (example) has to be equal to 3 counts.





Your	name:	
------	-------	--

#### Create your own music!

Draw your music notes after the 4 Time Signature!

Beat:

Fraction:

Beat:

Fraction:



Great Job!



(Lesson 24. Student's Printout)

Name:\_\_\_\_\_

### Which example is correct?

Write your answer above the line!



**B.**  $\Box_{4}^{3}$ 



Fantastic!



#### Hand Signs

#### Recorder Fingering Chart

#### Music Notes



Note B (Mi)



Left Hand Fingers: Front: Pointer Back: Thumb





Note A (Re)



Left Hand Fingers: Front: Pointer & Middle Back: Thumb





Note G (Do)



Left Hand Fingers: Front: Pointer, Middle & Ring Back: Thumb



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# Thank You!

